2018.....Annual General Meeting

Star of the Sea Catholic School
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Priests: Fr John Rate, Fr Krish Mathavan & Fr Paul Cashen
AGENDA

1. Welcome & Welcome to Country (Ollie Kratounis)
2. Opening Prayer (Stella Foley)
3. Apologies
4. Guest Speaker - Lisa Burman
5. Call for General Business Items
6. Confirmation of Previous Minutes (April 2018)
7. Elections
8. Tabled Reports
   Principal’s Report – Matt Perry Acting Principal
   Chairperson’s Report – Ollie Kratounis
   Parish Priest’s Report—Father John Rate
   Religious Dimension Report – Stella Foley
   Grounds & Maintenance Committee Report – Deanne Stephanos & Andrew McEgan
   Finance Report – Justin Gargula
   Parents and Friends Report – Olivia Scheuffele
   WH&S Report – Matt Perry Acting Principal
   OSHC & Vac Care Report – Amanda Gower-Dunn
   Marine Discovery Centre—Ryan Scott
   Compliance Report – Matt Perry Acting Principal
9. School Board Nominations accepted and appointed
10. Closing Prayer
11. Close
12. Date of Next Annual General Meeting April 2019– (date to be confirmed)
13. Meeting to be followed by drinks and nibbles
Star of the Sea
Annual General Meeting Minutes

Meeting held: Wednesday 5th April 2018
at 7.00pm in the Marine Discovery Centre

Present:
Joe De Tullio, Ollie Kratounis, Ryan Scott, Olivia Scheuffele, Robert Pedicini, Andrew McEgan,
Amanda Gower, Stella Foley, Vivian DePalma, Tim Hoile, Deanne Stephanos, Sonya Stevenson,
Jane Leonard, Katie Sciberras, Eve Thomson, Dana Greenwood, Vanessa Gordon, Dana Kempster,
Sarah comely, Olivia Ringwood, Nuala Stanton, Justin Gargula, Alanna Morrison, John Jenner, Jane
Burton, Emma Nicholas, Emma Denehy, Saverio Barbaro, Pyrros Radimissis, Anna Radimissis,
Maria Barbaro, Rebecca Riley, Jason Johansen, Leanne Johansen, Danielle Ferris, Adam Ferris, Lisa
Sghirripa, Paula Ogilvie, Vicki DePieri, Alison Sammut, Samantha Muir and Tim DePieri.

Apologies
Matt Perry, Daniel Lynch, Fr John, and Abbey Gilgen

Opening Prayer
Stella Foley

Welcome:
Joe welcomed everyone to the meeting and thanked attendees for their presence and support of
the school. Joe introduced Mark Le Messurier our guest speaker. Mark presented a work shop on
how to “Raise Beaut Kids”

Guest speaker—Mark Le Messurier

Call for General Business Items: Nil

Confirmation of previous Minutes:
Previous minutes from the 2017 AGM were taken as read and accepted.

Elections:
The following six elections were received for three Board positions –.
Three Board positions have become available:

Nominations were accepted from:
Each candidate spoke briefly to their written nomination (as per the AGM Booklet)
The successful nominees will be advised later in the meeting.

• Ollie Kratounis (Re-nominating)
• Robert Pedicini (Re-nominating)
• Amanda Gower-Dunn (New nomination)

Tabled Reports:

Principal’s Report: Joe’s report was tabled and he spoke about the following:
President's Report: tabled

Chairperson's Report: The Board will be working on the redevelopment of the strategic plan. Focus will be on curriculum and infrastructure and for the welfare of the students. We will be challenging our 21st century learning.

Religious Dimension Report: tabled

Grounds & Maintenance Report: tabled

Finance Report: tabled

Parent's & Friend's Report: tabled

WH&S Report: tabled

OSHC & Vacation Care Report: tabled

Marine Discovery Centre Report: tabled

Compliance Report: tabled

General Business:

Election Results:
Newly elected members for the 2018 School Board:
- Andrew McEgan
- Deanne Stephanos
- Ryan Scott
- Justin Gargula
2018 we have accepted 4 Board Members.

Meeting closed Joe thanked everyone for their attendance and invited everyone to stay behind for a drink.
Star of the Sea School was a Mercy Convent School for many years. As the number of sisters declined the Sisters handed the school over to the parish and the old Convent eventually became classrooms when Father Terry Bownam was Parish Priest. We are therefore heirs of two strong spiritualities—the Mercy spirituality of contemplation and action, and the MSC heart-spirituality.

There is a close connection between school and parish. Barb Conlon, Ivy Hill (ex-principal) and I interview every family who wants their child to be accepted into Star of the Sea School. We want to ensure that every parent who desires a Catholic education for their child, and who is a person of faith, has a place in our school. This year we interviewed over 40 families, and the principal looks at our recommendations, together with the answers to the questions in the enrolment package, before a decision is made.

Father Krish and I try to visit every classroom at least once a term, and we often attend school events, such as the athletics carnival, or the end of year staff dinner. We are also visible in the Sacramental programs—Year 3 Reconciliation, Confirmation and First Eucharist and Year 4 are highlights of the year.

Some of our successful parish programs are ALPHA. Currently we run a Tuesday lunch time ALPHA (seniors and young mums/dads) and Wednesday evenings with over 60 participants. We have two tables with 30 & 40 year olds, two tables for seniors, and one table for the early 20s. It’s the best program we have about the basics of faith, with high quality videos, a tasty meal and good conversations. Another is Marriage Encounter—we have had 3 weekends in the Marine Discovery Centre—2 last year, and one this March.

Father John Rate
The 2018 year for Star of the Sea School has been a year of many new and innovative initiatives and the consolidation of sound operational leadership and Catholic faith principles of the Parish. The Leadership Team, led by our Principal Joe DeTullio, created the vision and systems to enable the teachers and staff teams support the learning of our students to achieve their best, professional development of our staff and financial stewardship that created financial sustainability for development and expansion.

Throughout the 2018 year the Board has provided independent oversight and decision making counsel for governance matters that have cut across all five strategic pillars, namely, ‘learning, teaching & wellbeing’, ‘Catholic identity & mission, ‘community’, ‘environment & sustainability’ and ‘resources & infrastructure’. Key achievements included:

- the development of the Strategic Plan for 2018 – 2020. Our five strategic pillars were enhanced, and aligned with the Catholic Education SA Vision and Mission.
- the development of our ‘vision for learning’ to guide our learners to be self-managed, innovative and critical thinkers. This vision is represented by our four pillars of ‘connected learning’, ‘innovative thinking’, ‘identity’ and ‘relationships’.
- celebrating and supporting the transition of our final year 7 and first year 6 students from upper primary school into high school.
- managing the expanded enrolments for 2019 to fulfil the school’s capacity.
- introduction of school excursion to Canberra for lifelong learning experiences for our senior students.
- sound long view financial planning that enabled the development of the Master Plan come to life in 2018 with the commencement of architectural designs in preparation for construction to commence in 2019. Stage 1 will see the construction of three new classrooms, multipurpose spaces (including seating for 120 people), music suite, atrium space for breakout learning, group learning and parent/carer gathering spaces, storage facilities, additional lift and widening of corridors to enhance spatial clearance between classrooms. The re-development is supported by school funds and a loan from the Catholic Development Fund.
- completion of the Nature Play based learning zone that has been well received by students, the community and visiting schools.
- renovation of the Marine Discovery Centre and review of the operating model of the Marine Discovery Centre that will see it investigate new learning and financial support opportunities for enhanced sustainability.
- re-development of the school website showcasing our school offerings and enhancing our communication reach.
- regular policy review and endorsement.

This first term of 2019 has commenced at a steady and focused pace with Matt Perry, Acting Principal during Joe’s long service leave, supported by Kelly Manera, Acting Deputy Principal and Jane Leonard, Finance Manager, driving the design scoping for the Master Plan re-development, progressing with the MDC restructure, managing an expanded reception cohort, supporting the first solo year 6 leadership students and ensuring our students learning and wellbeing are aligned with the new vision for learning, including a revamped strategic environmental sustainability program.
I take this opportunity to thank Joe DeTullio and Matt Perry for their dedicated leadership and our Board representatives Andrew McEgan (Deputy Chairperson), Robert Pedicini and Justin Gargula (Finance Committee), Amanda Gower-Dunn (OSHC & Vac Care), Deanne Stephanos and Andrew McEgan (Grounds & Maintenance) and Ryan Scott (MDC) along with sub-committee representatives Olivia Scheuffele (Parent & Friends), Louise Santillo (Staff), Fr John Rate (Parish) and Jane Leonard (Finance) for their dedicated and selfless commitment and sound decision making for the greatest good of our school community. 2018 has seen a significant amount of ‘first’ decisions and your Board has taken on the collective governance responsibility with a very high standard of care.

Thanks is also extended to all the staff of our school for their commitment to our children’s learning and wellbeing, Fr Krish for providing spiritual guidance and supporting their faith journey, our Parents & Friends Committee for their tireless and passionate friend and fundraising activities, the dedicated LAP and Star Outreach teams for their investment in our children and families, the MDC team and their ecological awareness and sustainability teachings, our OSHC, Vac Care, Little Stars and Parish Play Groups that extend our family connections and children’s learnings.

It has been a pleasure to serve the Board and school community as a custodian of a vision and mission that has our children’s learning and welfare at the forefront of our hearts and minds.

Ollie Kratounis
A Unique Year
There were many things that were unique about the 2018 school year. 2018 was the final year that Year 7 students were in our school as Catholic Education South Australia, made the decision to move Year 7 students into a high school setting from 2019 onwards. For the first time ever we had Year 6s and Year 7s graduating from Star of the Sea school. 2018 also saw the inaugural student trip to Canberra. This proved to be a magnificent opportunity for students to see our nation’s capital and its monuments and understand the history and formation of our great nation. 96 students attended this trip that lasted three days and two nights. It was a fantastic experience for all who attended.

School Values
Our school values of Honesty, Respect, Inclusivity, Compassion and Collaboration continue to feature in our school and our classrooms. These school values are reflected in our assembly awards presented fortnightly to students demonstrating these attributes and school values throughout the school. These values will begin to form the basis of our Personal Responsibility and Behaviour Management strategies moving forward.

Living Learning Leading Framework
During 2018, Dr Neil McGoran, the newly appointed Director of Catholic Education South Australia, released the ‘Living, Learning, Leading’ Framework. Star of the Sea school engaged with the framework and set about ensuring that our students and our community members receive opportunities to be Thriving people, capable learners and leaders for the world God desires.
Principal’s Report

Curriculum
In 2018 we continued our curriculum development in the area of English with literacy consultant, Lisa Burman. Teachers and ESOs had the opportunity to engage with Lisa in professional development days and coached teacher opportunities.

Our school focus for English for 2018 was on reading and writing and encouraging children to see themselves as successful readers and successful writers. Our learning intention was to create a community of readers and writers. Students were provided opportunities to engage in writing workshops, building on the successful growth around the reading workshop pedagogy over the past two years. This was achieved through our whole staff being able to work with Lisa on and during our pupil free days and then again releasing teachers to work with Lisa in a ‘mentor’ and coached teacher capacity. I would like to make a mention in this report how excited and engaged the students are when sharing their writing and their reading with adults and staff in the classrooms.

Building Project
Following the successful implementation of the school Master Plan, Edge Architects were engaged to design and develop plans for our new building, due to begin at the end of Term One 2019. Community consultation began in terms of the design and facade of the building. Three new general learning areas were created as well as a multipurpose room space and Music suite. An atrium space was designed for the area between the new build and the Mercy Convent building. This fully budgeted build will provide an exciting and contemporary area for our students to learn in and for the first time in many years our Reception students will enjoy a classroom that is on the ground floor providing for breakout spaces for learning and differentiated curriculum opportunities. Widening of the corridors in the (Mackillop building) and increased connectivity between school builder’s will also be included in the building improvements.

Marine Discovery Centre
The Marine discovery Centre underwent a staffing restructure and our long time and original Marine Discovery Centre director, Mr Tim Hoile retired in June 2018. I wish to acknowledge Tim’s magnificent contribution to the Marine Discovery Centre and as well his advocacy for our local and coastal marine environments during his tenure as Director of the MDC. Ursula Quack Weatherly completed her tenure at the end of the 2018 school year. Ursula’s passion and dedication to the Marine Discovery Centre during the last 21 years has been enormous. I thank Ursula for her tireless work in this fabulous centre. I wish to thank the Marine Discovery Centre management Committee for their tireless work behind-the-scenes in the direction and financial sustainability of our centre.
School Board
I wish to thank the fabulous support of the School Board during the 2018 school year. They have worked tirelessly throughout the year and spent many hours making decisions based on the benefit and progress of our school. I would particularly like to thank our School Board Chair, Ollie Kratounis for her guidance and wisdom throughout her tenure as our Board Chairperson. This year the board has overseen the development and progress with our building project and has brought ideas, concepts and designs to planning and building fruition. I also thank our outgoing board members Robert Pedicini, Olivia Scheuffele and Amanda Gower-Dunn.

Staff
I wish to acknowledge the tireless work and dedication that the staff at Star of the Sea School have maintained throughout the year. 2018 saw a year of rich learning and engagement in classrooms, providing opportunities for children to learn and gain new skills. I also acknowledge our fantastic Education Support Officers and their work with students across the school. I also acknowledge our Administration team comprising of Vivian De Palma, Lisa Sghirra and Paula Ogilve. Their continuous work behind the scenes in terms of administration and student data is of fabulous support to everyone in our school. I also acknowledge and thank the work of the Leadership Team of Joe De Tullio, Stella Foley and Jane Leonard, in passionately leading the school community.

Families
I thank all of the wonderful families in our school community for their support of our school and each other. It is a real blessing to come to work each day and work with our fabulous students and families who strive for nothing but the best for the children. I hope that the 2018 school year for you and your family has been a successful and enjoyable one.

The reports tabled in this booklet and attached to our website: [www.star.catholic.edu.au](http://www.star.catholic.edu.au) will provide a fantastic insight into the developments during 2018 at Star of the Sea School.

Matt Perry
Acting Principal
“The tender Mercy of god has given us one another.”
Catherine McAuley.

Star of the Sea School is a vibrant community and this quote from the founder of the Mercy order can be seen in action every day in our school values and how everyone relates to, and cares for each other.

Sacrament Program
The Sacraments of First Reconciliation, Confirmation and First Eucharist proudly celebrate our faith as a Catholic school. With our close connection to Our Lady of the Sacred Heart Parish we celebrate together, taking care that all young people are offered the opportunity for Christ to be present in their lives. Within our supportive church community children receive the Holy Spirit within the Sacraments of Initiation.

Liturgy and Prayer.
At the heart of our school is Liturgy. As a whole school, as classes, at Sunday Parish Family masses and parish weekday masses we worship together; for Feast Days, school occasions, significant events and the Church Year and classes from Year Three to Seven go to Reconciliation during Lent and Advent. Parishioners, family and friends joined with us for many of these liturgical celebrations.
Star of the Sea hosted the Western Region Mass celebrating Catholic Education Week. Staff gather for prayer or meditation in the mornings and students lead prayer for their classes. Some classes also engage with Christian Mediation and Well-Being Programs, often using the Chapel as a quiet, reflective space. Year Four and Years Six and Seven also experienced special Retreat Days.
Curriculum
Our Year 4s undertook the ReLAT on line test. This Religious Literacy Assessment Tool draws questions from Crossways Religious Education Curriculum Framework used in Catholic Schools in South Australia. We were extremely proud of their excellent results, achieving well above the state average.

Staff Formation
Sustainability is an important part of life here at Star of the Sea and to commence Term Two Julian Kluge presented an informative and thought-provoking Staff Retreat day on ‘Wonder, Ecology, Faith and Childhood.’

Fourteen staff received Catholic Professional Formation allowances from CESA during 2018 in recognition of undertaking further study and extra Professional Development in Religious Education. Four staff attended the MSC week long Retreat at Douglas Park, NSW: ‘Journey to the Heart’; an introduction to Heart Spirituality.

As part of the APRIM Renewal Program and with the support and encouragement of Mr De Tullio, I was privileged to visit Dublin to learn about the history of the Mercy Sisters and school visits and also joined MSC schools from around Australia on pilgrimage to Issoudun, France, to undertake formation on the charism of Jules Chevalier and Heart Spirituality.

Catholic Social Teaching
2018 was a year in which Catholic Social Justice Principles were truly in action and our Heart Spirituality evident. The SRC led several initiatives which encouraged students to look deeper into helping others after attending the Just Leadership Day run by Caritas Australia. Students supported the ‘Hampers and Hay’ Project for farmers in desperate need; Project Compassion, where students ran their own stalls for students; St Vinnies was supported with a clothing drive, emergency supply bags, and Catholic Charities during our Mission Week. As well as raising our awareness to those in need students raised over $5000.00 for these charities. One highlight was a Year 5 who joined in the World’s Greatest Shave for Leukemia, supported by family, friends and the school community.

Stella Foley
Assistant Principal – Religious Identity and Mission.
APRIM
Painting Program

The last year has seen a continual painting program and upkeep of many of the buildings and high traffic areas, these areas include, toilet blocks, hand rails, stairs and exterior surfaces subjected to the elements. The toilet and ablation blocks have seen additional painting and maintenance. Anti-slip surfaces were applied to specific areas as required, stairs and tread steps also treated. The re-painting of the MDC project was completed as part of the approval for the Fund my Neighbourhood Project and has given the building a clean fresh look.

Convent Building

The continual maintenance of the Convent building consisted of high pressure hosing the exterior walls and maintenance painting of the interior walls. The convent building also had maintenance on windows and sills requiring stripping back years of paint build up to enable the repair and rejuvenate to their original state.

Playground and Nature Play longevity

The lower playground while still serviceable in terms of equipment upkeep, the soft fall material used around the base of the area has begun to deteriorate in small areas. Due to the composition of the material and high traffic areas, professional repairs have been undertaken during the past 24 months, with the stage 1 building work due to begin shortly the replacement of the soft fall will be monitored and closely assessed, with repairs undertaken when necessary. The Nature Play area has also seen, been subjected to heavy use, however the play space is holding well, with the only required maintenance is the pathways compacted at the end of each term. The water hand pump sump is due for replacement shortly.

Electrical works

Annual checks and tag testing were completed by Buss and Grigg to ensure WHS standards maintained.

Air conditioner maintenance

As per scheduled maintenance each term sees all air conditioning units' pads and filters school wide, cleaned and sterilised. In addition, a new split system unit has been installed in the front office, as per recommendations, due to the previous unit’s age and high repair costs.

Oval

General maintenance, ie. fertilisation, coring, irrigation done as per discussions with vision of requirements of use in 2019 once courts are no longer available due to Stage 1 Building Program. These discussions are held between Mick Burgan and Jamie Butterfield regularly.

Staff Kitchen - The staff kitchen refurbishment was completed beginning of Term 3 in 2018. Mick Burgan, along with Jane Leonard and a small committee assisted in colour selections, worked together to make decisions which eventuated in a wonderful new open, bright and safe kitchen for our staff to enjoy. The new kitchen included new cupboards, flooring, electrical, plumbing, appliances, tiling, instant hot/cold water tap.

Thanks, to Mick Burgan who offered his help freely, and in his own time to dismantle the existing cabinets to assist before the work begins.
Annual General Meeting Finance Report

The Star of the Sea School financial position has historically been very solid due to the hard work of past and present personnel and 2018 proved to be no exception. The school student numbers directly impacts on the level of State and Federal funding received every year, the largest portion of Revenue/Income received by the school, as the graph clearly illustrates.

![2018 REVENUE INCOME](image)

In 2017 there were 495.6 students and in 2018 there were 524.6 with the introduction of a 19th class which means the funding that will be received during 2019 will be based on these student numbers.

In the previous four years the school has been preparing the finances to undertake a major building project. This meant Tuition Fee adjustments and Sibling Discount adjustments were required to bring the fees into line with the Catholic Education SA (CESA) expectations. The loan and CESA approvals have been attained in early 2019.

The school completed a number of projects in the 2018:

- The refurbishment of the Staff Room kitchen
- Changed the School finance system to Civica as per CESA directive
- Upgrade of 8 classroom interactive whiteboards
- Replaced air conditioner in classrooms and Front Office
- Further works on the Nature Play area
- Replacement of laptops as per the School’s ICT Strategic Plan
- General maintenance around the school grounds
- Continued to work with Edge Architects and CESA on 2019 school building project

The school continued to expand the use of QKR in its operations and was awarded the state title as the “fastest growing QKR school. QKR has allowed the school to streamline collections of money from tuck-shop to school fees and relieved teachers from having to collect money for excursions etc. allowing more time to be spent with the students.
School expenditure continues to be closely tracked with emphasis on attaining savings where possible without compromising the children’s education or commitment to the community.

The school is undertaking a major development plan in 2019. This will consist of a new two storey building to include a multipurpose space and Music Suite. There will be three new Reception classrooms and an “atrium” space to join to the Mercy Convent building. It also includes the widening of corridors in the MacKillop Building with direct linkages to both the new two storey building and the existing McAuley building. This project will be funded by a capital loan and school funds.
2018 was yet again another productive and successful year for the P&F committee both from a fundraising and friendraising point of view.

As always a number of social events, for both the students and parents in our school community were organised and run by the P&F. These included a school disco for the Reception to Year 5s held in the Multipurpose Room, the annual Sportsman’s Night for the dads and a wine tasting afternoon for the mums. All were well attended and enjoyed by those who took part.

The P&F also again took on the responsibility for catering for Sports Day and the cooking of pancakes for Shrove Tuesday. The committee appreciates the support it receives from the school community to ensure we have enough “hands” to achieve this service and have it run as smoothly as it does. For the first time, at least since my involvement with the P&F and Star of the Sea, the committee decided to outsource the catering for Carols Night to the Grange Surf Lifesaving Club. We made this decision for a number of reasons. Firstly we felt that this enabled all of our parents to relax and enjoy the night as well as ensuring they saw their child “perform”. Secondly we were giving the club the opportunity to raise funds for their needs, therefore giving back to the wider community.

Our major fundraising event for 2018 was of course our School Ball held at the Pullman Hotel in the city. A lot of work went into preparing this evening and I would like to personally thank all involved. The donations we received for both the silent auction and major auctions were amazing as usual. Again the school community supported this event and helped us to achieve a wonderful result with funds raised nearing $20,000. Our purpose for the money raised was to go towards new gym equipment on the oval. This has not been finalised to date and may be put on hold until after the new building work around the school is completed.

2019 has again seen the P&F hit the ground running, with several events having already taken place. We began the year with our parents evening to welcome new and existing parents to the new school year. The atmosphere, "The Click" provided was fantastic. This year has again seen a number of new parents join our ever growing and changing committee. I hope they have felt welcomed and we look forward to some fresh ideas.

It has been a pleasure, as well a challenge at times, to have been involved with the P&F over the last 6 years. I have had the opportunity to fill different positions over this time including Deputy Chairperson, Treasurer, and over the last 2 years Chairperson. I will be stepping away from this position at the beginning of Term 2 and wish my successor all the very best for the future.

Olivia Scheuffele
The following is a summary of WH&S performance for the reporting period 1st January to 31st December 2018.

1. Injury Data
Injury data for the reporting period is summarised in the tables below.

<table>
<thead>
<tr>
<th>Total no workers compensation claims</th>
<th>Total no employees currently on rehabilitation</th>
</tr>
</thead>
<tbody>
<tr>
<td>3</td>
<td>0</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>No of injuries resulting in lost time</th>
<th>Total lost time (hours)</th>
</tr>
</thead>
<tbody>
<tr>
<td>2</td>
<td>11</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Total no of incidents/injuries/near miss reports</th>
<th>Total no of investigations conducted</th>
</tr>
</thead>
<tbody>
<tr>
<td>7</td>
<td>2</td>
</tr>
</tbody>
</table>

Summary of body parts injured from workers compensation claims and incident reports.

<table>
<thead>
<tr>
<th>Part of Body</th>
<th>No Injuries</th>
<th>Part of Body</th>
<th>No Injuries</th>
</tr>
</thead>
<tbody>
<tr>
<td>Upper Limb</td>
<td>1</td>
<td>Hands/fingers</td>
<td>1</td>
</tr>
<tr>
<td>Lower limb</td>
<td>1</td>
<td>Feet/toes/knees</td>
<td>2</td>
</tr>
<tr>
<td>Back</td>
<td>1</td>
<td>Eyes</td>
<td>0</td>
</tr>
<tr>
<td>Trunk</td>
<td>0</td>
<td>Head/neck</td>
<td>0</td>
</tr>
<tr>
<td>Psychological</td>
<td>0</td>
<td>Other</td>
<td>0</td>
</tr>
</tbody>
</table>

*Note: A lost time injury is a work related injury that results in time off work by way of a Prescribed Medical Certificate.*

2. Reportable Incidents

The number of reportable incidents to Workplace Services 0

Workplace Services attended No

Actions taken as a result of the incident N/A

3. Consultation

Staff meeting every fortnight. Meetings held on a regular basis to discuss WH&S issues with Principal, which includes a debrief of issues and upcoming training requirements.

4. Workplace Inspections

Workplace inspections were completed at the end of Term 2 and Term 4. Major improvements included:

- General classroom duties – power cords tidied, maintenance of door locks, window levers etc.
5. Safety Initiatives

The following WH&S strategies have been achieved in 2018:

- Wellbeing staff meeting to take place every term
- Fire evacuation and lock in drill to take place in alternate terms
- Raising awareness of bullying and harassment—bullying flowcharts displayed in the staff areas.
- Bullying Contact Officers nominated.
- Maintenance of playground equipment
- WHS induction for new staff
- Online training in:
  - R.A.N. (Reporting Abuse and Neglect)
  - Preparing for Fire and Other Emergencies
  - Privacy
- Electrical Test and Tag stickers for new equipment and annual testing on existing equipment
- Fire equipment regularly maintained
- Regular inspection and maintenance of lift
- Preparation of Emergency Action Plan and Disaster Recovery Plan for the School
- General lock maintenance
- Asthma First Aid Bags located throughout the school grounds
- Asthma Training for all staff
- Purchase of 2 trolleys to assist with transport of heavy items.
- Protective Practices Training for all staff
OSHC in 2018 was a busy year, with significant changes to the sector such as the NQF, Child Care Subsidy, practices and procedures.

**OSHC/Vacation Care Programs**

Pedagogical leadership was provided to ensure quality care, recreation and leisure programs for children, and direction.

Planned experiences were developed to implement a vibrant, interesting, varied and appropriate children’s programs, taking into account children’s individual needs, interests, abilities, ages and diverse backgrounds.

Provisions of programs balance to include flexibility, variety, fun, stimulating, safety, choices and support the physical, social and emotional well-being of children.

New incursions and excursions were introduced to scaffold children’s ongoing learning and strengthen their interest. Some of these excursions were extremely popular, Adelaide ZOOSNOOZE, Beach House, Morialta Nature Playground, STEM, etc… The children were certainly not disappointed, as they all exceeded the children’s expectations.

**Fee Increase**

New Fee increases in OSHC/Vacation Care fees came into effect and applied to OSHC accounts from 29th January 2018. This was due to salary increases and expenditure during OSHC/Vacation Care. This enabled Star of the Sea OSHC to continue to build on providing excellent, educational planned programs to our growing service. All families who received CCB and CCR still maintained their rebates accordingly.

**Budget**

An increase in attendances, and the change to the new CCS process being paid directly to the Service had a positive impact on the budget. However, salary increases due to increased numbers and excursions getting more expensive, levelled out the budget. There was a $9,063.66 debt still owing to the old CCMS system after the changeover to the new Child Care Package which came into effect on the 2nd July 2018. This will be retrieved over a period of time.

**Quality Improvement Plan 2018**

The National Regulations required approved services to have a QIP that is reviewed and revised on an ongoing basis, at least annually (Regulation 56).

The aim of a QIP was to support service providers self-assess their performance in delivering quality education and care and to plan future improvements. QIPs are a tool to support continuous improvement. Staff worked on the Quality Improvement Plan for 2018, with weekly staff meetings to ensure all educators had a clear knowledge & understanding of this process.

**New Child Care Package**

One of the significant changes for families in 2018 was the unpacking of the new Child Care Package.

As set out in the ‘Child Care Subsidy Minister’s Rules 2017’ made public in November 2017, this approval process was changing to prepare for the New Child Care Package. It was then time for all families to make the switch and sign in to their MYGOV account.
and start their changeover to the new and overhauled child care system which kicked off on the 2nd of July 2018.

**Ceased Enrolments**
As part of the new CCS system, families that do not utilise the service for eight consecutive weeks, their enrolment then becomes a ceased enrolment. All those families needed to re-enrol again. As this would be a new enrolment in CCSS, parents needed to confirm the enrolment before their CCS could be paid, by following the process of logging in to their MYGOV account and complete the task required.

**CCS Updates**
The new Child Care website “Child Care Finder” replaced the MyChild website. The new website is a one-stop-shop providing families with everything they need to know when choosing a child care service and works on desktop, mobile and other portable devices. Any changes made or details in the Child Care Subsidy System will flow through to the Child Care Finder website.

**ISP Funding through CCS**
ISP funding for Vac Care and OSHC was required to be completed by 23rd May to enable all cases to be transitioned on to the CCS Scheme by 2nd July. With only a limited time to complete new cases (Vac Care) and review current cases, Kelly and Laura worked vigorously to have the portals completed and approved before 23rd May deadline. Approval was granted to the Service on the 1st June 2018.

**NQAITS Training**
Kelly and Laura received training, as part of the EECSRSB Education and Early Childhood Services (EECSRSB) in National Quality Agenda IT Systems (NQAITS) portal. The portal will enable electronic submission of applications and notifications in relation to OSCH, direct to the NQAITS. The CEO facilitated the training sessions and provided us with reference guides to assist us in the transition process.

**New Policy & Review**
Some policies needed to be reviewed to reflect changes to Regulations and the National Quality Framework. One of these new policies required was “Sleep, Rest and Relaxation Policy”.

**Survey & Results**
A survey was sent out to families as part of quality improvement. Communication between parents and our service is vital, so we encouraged parents and carers to take an interest in what their children are experiencing in OSHC. This survey was to help us know what we are doing well, and areas in which we might need to improve on. We received positive and reassuring results.

**ISP Funding through CCS**
ISP funding for Vac Care and OSHC was required to be completed by 23rd May to enable all cases to be transitioned on to the CCS Scheme by 2nd July. With only a limited time to complete new cases (Vac Care) and review current cases, Kelly and Laura worked vigorously to have the portals completed and approved before 23rd May deadline. Approval was granted to the service on the 1st June 2018.

**Staffing**
There was a steady flow of continuous staff throughout the year to support the overwhelming increase of attendances. Two new educators joined our team of staff, Anthony Pigliacelli a student teacher on his final practum, and Tori Le Cornu a third-year student teacher.

*All staff had the opportunity to have a two-week break over the Christmas period to rejuvenate*.
It has been another year of change in the Marine Discovery Centre!

Star of the Sea remains the only Primary School in Australia with an onsite Marine Discovery Centre.

I would like to thank the MDC Management Committee composed of Joe DeTullio, Matt Perry, Anthony Hillary, Liz Axon, Robert Pedicini and Frank Cavallaro for their commitment and input in working through and finalising a number of strategic outcomes in 2018/19. These include budget and target setting and developing the strategy and implementation of the grant-funding program of works, which has resulted in the completion of Phase 1 of the MDC Masterplan. The refurbished centre now looks amazing!

We are currently working through a process to identify a replacement for Tim Hoile’s MDC Director role which has been restructured to be a Marketing & Partnerships Manager position. We have retained a professional recruiter to assist us in this search and we are looking to have the successful candidate in place in early April. The role will be required to focus on the identification of new income streams and growth of existing revenues. A successful revenue growth program will underpin the future sustainability of the MDC.

I take this opportunity to thank our wonderful Volunteers, Marine Biologists, loyal supporters, sponsors and our school community for their continued support and assistance in helping the Marine Discovery Centre remain relevant and inspirational for school children across the state. We thank our MDC Patrons Prof. Chris Daniels and Karl Telfer along with a special thankyou to MDC Director Tim Hoile, Ursula Quack-Weatherly and Jacinta Lamacchia who have since moved on from the MDC. Their contributions cannot be understated.

We also thank the MDC staff, particularly Karno Martin and Lisa Russell for their continued passion and hard work to ensure the MDC remains an innovative, relevant and exciting education facility. Our appreciation also extends to Jane Leonard for all of her hard work and financial guidance throughout the last year.

The MDC has come a long way in the last twelve months in terms of its business model transition, future direction and re-focus into a contemporary learning destination, but there is still much work to be undertaken to ensure the future sustainability and continued growth of the MDC.

*Ryan Scott*
This report is a requirement of the Commonwealth Government as outlined in the Schools Assistance Act 2009.

Contextual Information

Star of the Sea is an R-7 co-educational Parish school. The Parish, “Our Lady of the Sacred Heart”, is run by the MSC order. The school was established in 1913. Originally founded by the Sisters of Mercy as a secondary school for girls, it became a primary school campus when Siena was established. As well as the influence of the Mercy Sisters, the MSC Priests have pastorally attended to the needs of Star of the Sea for over 100 years. The school acknowledges its roots in the Mercy tradition, but also celebrates the MSC charism along with the Parish and its priests.

Star of the Sea is a beach school; it is literally across the road from the beach. As such, the beach becomes an additional facility to be used for study, recreation and fitness activities. The school enjoys an excursion centre on site called the Marine Discovery Centre. This is available to Star of the Sea students on Mondays and Tuesdays and to all other schools for the rest of the week. Together with the Director of the MDC, the Principal is directly responsible for nurturing, developing and administering this unique South Australian icon.

Star of the Sea enjoys a very strong parental support. There are over 450 parents and grandparents who have a Catholic police clearance and regularly volunteer within the school.

At Star of the Sea we seek to challenge students to aim for the highest possible level of achievement in all areas of school life: academic, spiritual, cultural and sporting. We hope our students will question and search, explore and discover as they become self-motivated learners who will view with critical eyes the society in which they live. We believe children learn best in a caring, accepting environment. We believe that when children are encouraged and supported, they will experience success. Our direction is clear. We are aware of the need to be constantly evolving to meet the needs of our students, staff and parents. We make a commitment to provide a safe and caring environment with an open approach to decision making.

Our Vision for Learning

At Star of the Sea we want to guide our learners to be self-managed, innovative and critical thinkers who have a strong sense of who they are and their responsibility in the world. We value the skills necessary to build meaningful relationships and to be connected to learning. We encourage our learners to question, search, explore and discover so they actively contribute to a more just, peaceful and forgiving society.

On this we base our school motto:
‘Open Hearts - Open Minds’

In partnership with the community and our unique environment, we flourish in a culture of learning. Our school values success and relationships that are based on trust, respect and cooperation. We aim to offer a broad range of curriculum to assist our students to grow and develop their potential. Student learning is the core to all policies, procedures and practices. At Star of the Sea the Key Learning Areas of Literacy, Numeracy, Geography, Physical Education and Health, Languages Science, Design and Technology and The Arts, provide our students with a broad range of knowledge, skills and dispositions that will prepare them for the dynamic society in which they live and will work.
2018 Staffing

5 Male FTE Teachers
9 Female FTE Teachers
12.6 Part-time Teachers (1 male, 23 female)
Total of 26.6 FTE
2 Male Education Support Officers (part-time)
15 Female Education Support Officers (part-time)
Total of 10.2 FTE

Teacher Standards & Qualifications

<table>
<thead>
<tr>
<th>Qualification</th>
<th>Count</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Diplomas</td>
<td>10</td>
<td>28%</td>
</tr>
<tr>
<td>Bachelors</td>
<td>24</td>
<td>68%</td>
</tr>
<tr>
<td>Graduate Certificates</td>
<td>3</td>
<td>0.8%</td>
</tr>
<tr>
<td>Masters</td>
<td>3</td>
<td>0.8%</td>
</tr>
<tr>
<td>Other Graduate Certificates</td>
<td>1</td>
<td>0.2%</td>
</tr>
</tbody>
</table>

Star of the Sea School
333 Military Road
Henley Beach SA 5022

<table>
<thead>
<tr>
<th>School Type</th>
<th>Primary R-7</th>
</tr>
</thead>
<tbody>
<tr>
<td>School Sector</td>
<td>Catholic - Non Government</td>
</tr>
<tr>
<td>SES</td>
<td>105</td>
</tr>
<tr>
<td>Total Enrolments</td>
<td>524.6</td>
</tr>
<tr>
<td>% Indigenous Enrolments</td>
<td>Nil</td>
</tr>
<tr>
<td>% Students with disabilities</td>
<td>3%</td>
</tr>
</tbody>
</table>
Specialist teachers provide Physical Education, Music, Italian, Art and Science. We also service the students through a well-resourced library, situated in the centre of our school and supported by a teacher librarian.

The school’s Inclusive Education program caters for children with learning needs, offering individual programs such as, Reading Recovery, Buzz Reading, Multi Lit, LAP (Learning Assistance Program), a Coordination Program and others.

The school employs a School Counsellor, and we have a number of other programs that cater for inclusive education principles designed to support student emotional and social well-being. The school also provides an extensive extra-curricular program in Music and Sports. ICT is strongly supported, and all classrooms have interactive whiteboards, Sound Field Systems, Apple TV and laptop computers, Vivis, iPads and several banks of laptops and iPads are available for anywhere, anytime learning.

At Star of the Sea we offer Before School, After School, and Vacation Care programs, and we have a very active and committed Parent Community Committee which coordinates friend-raising and fundraising activities for the school. Our school is a safe educational environment with a strong focus on well-being and nurturing independence, resilience and self-belief. We celebrate and delight in the learning achievements and successes of every child.

### Enrolments by Year Level

<table>
<thead>
<tr>
<th></th>
<th>Boys</th>
<th>Girls</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Reception</td>
<td>36</td>
<td>39</td>
<td>75</td>
</tr>
<tr>
<td>Year 1</td>
<td>32</td>
<td>46</td>
<td>78</td>
</tr>
<tr>
<td>Year 2</td>
<td>29</td>
<td>25</td>
<td>54</td>
</tr>
<tr>
<td>Year 3</td>
<td>34</td>
<td>48</td>
<td>82</td>
</tr>
<tr>
<td>Year 4</td>
<td>24</td>
<td>34</td>
<td>58</td>
</tr>
<tr>
<td>Year 5</td>
<td>32</td>
<td>45</td>
<td>77</td>
</tr>
<tr>
<td>Year 6</td>
<td>26</td>
<td>32</td>
<td>58</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>213</strong></td>
<td><strong>269</strong></td>
<td><strong>482</strong></td>
</tr>
</tbody>
</table>
Student Attendance by Year Level

<table>
<thead>
<tr>
<th>Year Level</th>
<th>Term 1</th>
<th>Term 2</th>
<th>Term 3</th>
<th>Term 4</th>
</tr>
</thead>
<tbody>
<tr>
<td>Reception</td>
<td>95.66%</td>
<td>91.31%</td>
<td>92.88%</td>
<td>94.61%</td>
</tr>
<tr>
<td>Year 1</td>
<td>94.68%</td>
<td>90.13%</td>
<td>93.45%</td>
<td>95.37%</td>
</tr>
<tr>
<td>Year 2</td>
<td>95.41%</td>
<td>93.39%</td>
<td>92.15%</td>
<td>95.08%</td>
</tr>
<tr>
<td>Year 3</td>
<td>95.97%</td>
<td>93.17%</td>
<td>92.49%</td>
<td>95.89%</td>
</tr>
<tr>
<td>Year 4</td>
<td>97.18%</td>
<td>93.55%</td>
<td>93.80%</td>
<td>95.21%</td>
</tr>
<tr>
<td>Year 5</td>
<td>95.53%</td>
<td>93.21%</td>
<td>91.97%</td>
<td>95.52%</td>
</tr>
<tr>
<td>Year 6</td>
<td>96.03%</td>
<td>91.58%</td>
<td>91.71%</td>
<td>92.07%</td>
</tr>
<tr>
<td>Year 7</td>
<td>95.24%</td>
<td>93.68%</td>
<td>91.91%</td>
<td>92.52%</td>
</tr>
<tr>
<td>Averages</td>
<td>95.71%</td>
<td>92.50%</td>
<td>92.54%</td>
<td>94.53%</td>
</tr>
</tbody>
</table>

Management of Student Non-Attendance

The school requests that parents advise if students will be absent for any reason. This can be done in person via phone, the School App, email or by leaving a message on the answering machine.

For longer term absences, the school requests that parents advise, in writing, the length and details of extended absence, signed by the Principal.

Unsatisfactory reasons for absence are referred to the Principal who will follow up with families as required.

<table>
<thead>
<tr>
<th>State Government Grant</th>
<th>$1,032,560</th>
</tr>
</thead>
<tbody>
<tr>
<td>State Government Additional Funding</td>
<td>Nil</td>
</tr>
<tr>
<td>Commonwealth Government Grant</td>
<td>$3,312,856</td>
</tr>
<tr>
<td>Commonwealth Government Other</td>
<td>$128,700</td>
</tr>
<tr>
<td>School Fees (inclusive of levies)</td>
<td>$2,014,155</td>
</tr>
<tr>
<td>Other Income</td>
<td>$653,575</td>
</tr>
</tbody>
</table>
### NAPLAN

Estimated standardised student progress between 2015 and 2017

#### Percentage Star of the Sea students above national minimum standard

<table>
<thead>
<tr>
<th></th>
<th>Reading</th>
<th>Writing</th>
<th>Spelling</th>
<th>Grammar &amp; Punctuation</th>
<th>Numeracy</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>2016</strong></td>
<td>100%</td>
<td>100%</td>
<td>100%</td>
<td>100%</td>
<td>100%</td>
</tr>
<tr>
<td><strong>2017</strong></td>
<td>100%</td>
<td>100%</td>
<td>98%</td>
<td>99%</td>
<td>95%</td>
</tr>
<tr>
<td><strong>2018</strong></td>
<td>100%</td>
<td>100%</td>
<td>100%</td>
<td>100%</td>
<td>100%</td>
</tr>
</tbody>
</table>

#### Literacy & Numeracy Tests

<table>
<thead>
<tr>
<th>Progress</th>
<th>Reading</th>
<th>Numeracy</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>School</td>
<td>All Students</td>
</tr>
<tr>
<td><strong>Year 3</strong></td>
<td>98%</td>
<td>96%</td>
</tr>
<tr>
<td><strong>Year 5</strong></td>
<td>100%</td>
<td>100%</td>
</tr>
<tr>
<td><strong>Year 7</strong></td>
<td>100%</td>
<td>100%</td>
</tr>
</tbody>
</table>

**Low**

<table>
<thead>
<tr>
<th>Progress</th>
<th>Reading</th>
<th>Numeracy</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>School</strong></td>
<td>19%</td>
<td>10%</td>
</tr>
<tr>
<td><strong>All Students</strong></td>
<td>25%</td>
<td>25%</td>
</tr>
</tbody>
</table>

**Medium**

<table>
<thead>
<tr>
<th>Progress</th>
<th>Reading</th>
<th>Numeracy</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>School</strong></td>
<td>67%</td>
<td>50%</td>
</tr>
<tr>
<td><strong>All Students</strong></td>
<td>50%</td>
<td>50%</td>
</tr>
</tbody>
</table>

**Upper**

<table>
<thead>
<tr>
<th>Progress</th>
<th>Reading</th>
<th>Numeracy</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>School</strong></td>
<td>15%</td>
<td>40%</td>
</tr>
<tr>
<td><strong>All Students</strong></td>
<td>25%</td>
<td>25%</td>
</tr>
</tbody>
</table>

**Year 5**

<table>
<thead>
<tr>
<th>Progress</th>
<th>Reading</th>
<th>Numeracy</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>School</strong></td>
<td>15%</td>
<td>6%</td>
</tr>
<tr>
<td><strong>All Students</strong></td>
<td>25%</td>
<td>25%</td>
</tr>
</tbody>
</table>

**Medium**

<table>
<thead>
<tr>
<th>Progress</th>
<th>Reading</th>
<th>Numeracy</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>School</strong></td>
<td>54%</td>
<td>49%</td>
</tr>
<tr>
<td><strong>All Students</strong></td>
<td>50%</td>
<td>50%</td>
</tr>
</tbody>
</table>

**Upper**

<table>
<thead>
<tr>
<th>Progress</th>
<th>Reading</th>
<th>Numeracy</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>School</strong></td>
<td>31%</td>
<td>45%</td>
</tr>
<tr>
<td><strong>All Students</strong></td>
<td>25%</td>
<td>25%</td>
</tr>
</tbody>
</table>

**Year 7**
Professional Development

In 2018 Star of the School spent approximately $30,000 on professional development. Staff Professional Development remains an important priority within the school with members of the staff engaged in a variety of activities throughout the year.

2018 continued a whole staff focus on Literacy, Reading and Writing led by Lisa Burman. This intense program throughout 2018, provided staff with new ways of building writing skills and continuing reading skills acquired in 2017.

As well as the above Professional Development which the staff undertook, the whole school staff also participated in a number of activities which occurred during Pupil Free Days and during Staff Meetings.

<table>
<thead>
<tr>
<th>Training Course</th>
<th>Sessions</th>
</tr>
</thead>
<tbody>
<tr>
<td>Staff Retreat</td>
<td>1</td>
</tr>
<tr>
<td>Ecology, Faith, Wonder and Childhood</td>
<td>1</td>
</tr>
<tr>
<td>Responding to Abuse and Neglect</td>
<td>1</td>
</tr>
</tbody>
</table>

Non-attendance Management

School attendance is monitored by classroom teachers, and absences recorded on our student system, ceSIS.

Value Added Programs at Star of the Sea School

Star of the Sea School offers many educational experiences throughout the year including:

- Our Catholic culture
- Star of the Sea School supports the parish based, Sacramental Programs
- We continue to foster close connections with our Parish through leadership attending Parish Team meetings, Pastoral Council and Sacramental Team meetings.
• Many Social Justice Initiatives involved the students in: Caritas Fundraising, St Vincent de Paul Winter and Christmas Appeals and Project Compassion.
• Each term classes prepare and celebrate a Liturgy to which families are invited.
• Whole school Masses/Liturgies occur throughout the year to mark special feast days and events in the Church Calendar.
• Students from Reception to Year 7 are involved in sustainability projects such as ECO Worriers, to deepen their awareness and understanding of the Christian responsibility to be “stewards” of creation.
• Daily class prayer and staff prayer are valued at Star of the Sea. Staff meditation in the Chapel occurs each Thursday.
• Year 7 students participate in a Retreat Day each year.
• Year 4 students sat the ReLAT test – Religious Literacy Assessment Tool in 2017. This test will occur yearly for all Year 4 students in Catholic schools to assess some of the basic knowledge taught in Religious Education lessons.
• School incursions and excursions.
• Marine Studies facilitated by a Marine Biologist provides Marine lessons every three weeks as a Beach Trail.
• Student Representative Council meets fortnightly focussing on providing an avenue for student voice.
• School Music bands and ensembles are a bi-product of an extremely successful instrumental and choir program.
• The school offers a comprehensive sports extracurricular sports program.
• In 2018 a School and Parish Playgroup continued to flourish and grew to meet the needs of school and parish families.

During 2018, students in Years 5 participated in school camps. Star of the Sea continued its support and participation in the Premier’s Reading Challenge and all classes valued the benefits gained from their experiences with Bully Busting Day and Buddy classes. Students enjoyed the community experience of regular school assemblies, and Remembrance Day. Our Year 6 and 7s students attended the inaugural trip to Canberra.

Star of the Sea also ran a well-attended transition program in Terms 3 and 4. This programme, called Little Stars, catered for children beginning school the following year with approx. 80 children attending for three hours each week. Our Arts Program continued in 2018.

Sports Program

The Sports Program at Star of the Sea is extensive and offers many experiences for our students. Opportunities exist for participation in District carnivals and Catholic carnivals. A wide range of sports are offered in our After School Sports Program including basketball, soccer, cricket, football, softball and netball teams. Our athletics and swimming teams all performed well throughout the year. Both football and cricket clinics were held for our early years students.
Dave has a wealth of knowledge and experience from his time served as the State Director and National Treasurer for the Association of Financial Advisers (AFA) over the last eight years, and running his own business in the financial services industry for the past 10 years.

Dave currently continues to be a partner in a financial planning business in Adelaide. Prior to entering the financial services, he held a management role in the telecommunications industry. Other passions include philanthropy. One of three founders of the 'Super Loong lunch' he has organised fundraising events over the past five years in South Australia. These events have raised in excess of $200,000 to help families cover the cost of life saving treatment for their ill children.

As a director of the AFA foundation, he has also assisted raise more than $1m for many charities throughout Australia including MS Research Australia, Guide Dogs SA and Kick Start 4 Kids. Dave is a new parent to the school with a genuine passion to assist the school achieve its goals so that students can have the best possible learning experiences.

David Slovinec

I have been a member of the Star of the Sea school and Our Lady of the Sacred Heart Parish community for many years. I was married in the Church and my son has started in reception this year. My extended family is also involved in the parish/school and therefore I have a deep connection to the community. I believe in the importance of education and community values.

I am passionate about contributing and giving back to the school community. I see serving on the School Board as a way of using my professional skills and experience to contribute to the school realising its vision and mission.

I am a professional Governance, Audit and Risk Manager with over 15 years experience in governance, auditing, accounting, finance and enterprise risk management. I have a Bachelor of Commerce and I have the professional qualifications and memberships including Certified Practising Accountant (CPA), Institute of Internal Auditors and Risk Management Institute of Australasia.

Phillip Reichelt
I would like to submit my nomination for a position on the Star of the Sea board. I have three children who attend the school and am passionate about ensuring our children receive the best education in a caring environment during their primary school life. I have a Bachelor of Commerce, am a Fellow Certified Practicing Accountant, and have a Master of Business Administration. I hold a senior management position with a large defence organisation and have previous board experience in the not for profit sector.

Chris Flaherty

Sincere apologies for my absence from the AGM, I am currently in Sydney on business. I would thank the Board in person, and the school, for doing such a wonderful job keeping the parents involved with school matters. It is such an important role ensuring the parents have a voice regarding the school now and in the future.

For those who do not know me, I have Charlie in year 5 and Harry in reception. My husband Mark, and I have been fortunate enough to be part of the school and the parish in various support positions over the years.

I have been on the Board for 2 years supporting OSCH and would like to renominate for another 2 years. I bring to the table creative thinking, business knowledge and situational leadership skills and would like to continue supporting the school where I can add the most value. I am also studying for an MBA, recently covering Strategic Thinking, Strategic Marketing and Law which brings a new set of skills.

Specifically, regarding the OSCH subcommittee position, the benefits I bring are that I understand the current and future objectives of OSCH and the invaluable service it provides to the children and parents. My children are OSCH and vacation care regulars and I can be the parental voice for the school to strive for evolution. I also have a very good working relationship with the board and OSCH team and I believe I can offer more with OSCH and on the board in general with such strategic projects on-going.

This is the one opportunity I get to assist with the school to ensure the parents and school are working together to provide the best for the future of our children. I look forward to hearing if I am chosen to represent the parents on the board.

Amanda Gower-Dunn