

## BEING A WELL-RESOURCED SCHOOL WHAT PEOPLE LIKED

- Financially stable
- Work on new facilities and implementation of open learning spaces
- Well structured.
- Access to technology for all students
- The school grounds are really good, considering the size.
- Investment in school literacy programme
- New reception area is such a beautiful area for the new starters
- Technology
- Focus on developing teaching capacity
- Like that there is an environmental focus at the school - the proximity to beach and MDC, the sustainable garden program, and litter reduction program
- New Phonics program that was implemented in 2019
- Maintaining enrolments and interest in the school for prospective families to maintain consistent income
- Intervention programmes and early identification
- Educational facilities
- The school is always clean and tidy. Very neat landscaping.
- Really great teachers
- Financially stable
- Teachers are well resourced professionally.
- Imaginative play and nature play for little ones
- Marine discovery centre that we supported throughout Covid times
- Utilising our resources well
- Focused learning on meeting the needs of all children not just seated at desks but accommodating for children who are practical learners.
- Financial ability to build the new Stella Maris Building, and expansion of classroom space, Nature play, updated the courts.
- Children focused.
- Built a music room
- I like that the school has invested in learning programs when a deficit was identified in early literacy
- School grounds - lawns
- Excellent extra-curricular activities for all different needs (chess club, sporting, library opening early & lunch time clubs.)
- Excellent technology within the classrooms and the teaching and support for children to use these
- Beautiful new buildings that other schools come to admire and learn how to implement similar ideas for their school.
- Marine discovery centre
- Learning about nature ie: eggs from chickens, growing plants etc.
- Providing students from year 4 with a MAC
- Love the fact that the school is locked & the kids can't get out during the day.
- ESOs and classroom helpers where needed
- I feel that the school is safe.
- New grass on oval
- Strong community ties.
- Opportunity for school sport
- New English program is excellent
- Tuck shop available to our children when the parents need.
- Land acquisition
- Additional school grounds
- Typing course for children before they are in the world of hand held devices to learn how to properly type.
- Additional programs for educational diversity
- A more developed sports program - not so repetitive each year
- A program for mental health
- Land and more land
- Marine discover centre
- Marine Discovery Centre.
- Move to learn program
- Keeping school fees affordable. New literacy program.
- Upgrading existing infrastructure
- New basketball and netball court is awesome. New lawn (although it's not looking too great at the moment). Decodable reading
- New grounds/lawn - a remarkable improvement over the old

- Filming of experiences such as oral presentations - so happy to be able to see them!
- Whiteboards are great!
- Learning/use of IPAD in Reception. No IPAD in Year 1. More technology. 3D printing, robotics, basic coding? Have guest speakers present to children in class that support pathways in robotics/Automation (eg programmer from BAE systems)
- Lack of sporting opportunities - have elite athletes present to children at school assembly & show that sport can lead to future career pathways
- Have elite athletes present at school assembly to show career pathways built from sports/participation
- Teachers have first aide gear with them
- New buildings
- Laptops/ipads for students and teachers
- Literacy PD
- Literacy PD with Linda
- Bright new classrooms and work spaces
- Student technology access
- Access to technology
- Tier 3 and 2 intervention support offered
- Looking at where our greatest needs are and addressing them in a fluid manner
- Brand new classroom and furniture
- Refurbished classrooms to meet current teaching pedagogies
- SEQTA support through trts
- Star boards
- MDC
- Contemporary resources
- Literacy resources available
- Ben! Full time ICT assistance
- Terrific IT
- Having resources in the school we can use
- Amazing specialist lessons & Teaching staff
- Ben and Kim as IT support people on site
- Student access to technology - ability to upload their work to seesaw
- Accessible photocopiers/printers
- Phones in every room
- New outdoor spaces
- A new well laid oval & nature play area
- Break out spaces
- Lots of great books in the library
- Investment in teachers through PD
- Amazing IT support
- Dedicated, committed staff
- Opportunities to access the MDC
- Library
- Nature Play
- ESO's
- Stella Maris building
- Investing in staff
- Great library
- Intervention programs
- Our library
- Teacher resources in the library
- Decodable reading text
- Hands on materials for learning
- To offer classroom and instrumental music within the school
- Natural Play
- Atrium and universal uses
- Nature Play area
- ESO support
- Nature play
- P & F contribute to school resources through fundraising
- Expansive court space
- Spacious classrooms
- Lots of musical resources - specialist music lessons
- Outdoor learning spaces
- Stella Maris Building
- Waste management system
- Lifts
- Sporting equipment
- IT department has excellent resourceful people to support the whole school
- Ipad for each student in Year 3
- 1:1 Laptops for year 4's - 6
- Teacher laptops

## FUTURE CONSIDERATIONS IN THIS AREA

- ELC
- Instrumental practice rooms to expand the music program.
- Whole school maths pd
- Early years reading text & variety
- Digital radio station
- New desks/furniture (desks with trays)
- Whole school RE pd with modern context
- Early years reading decodables
- Refurbishment of Mcauley building/classrooms
- Immersion program for students in year 4 to enable all children to learn an instrument.
- Class sets or small groups of novels
- Support /curriculum for digital technologies (ICT as a specialist lesson)
- Continue to develop the intervention program
- Garden to continue to develop
- Stem resources
- Numeracy interventions
- New carpet in the convent
- More general classroom eso support
- Regular literacy and maths intervention/programs for older students
- Cordless microphones
- Adult/parent library
- Smaller classes
- Gym
- Reassess tables in upper primary (oversized)
- New and updated reading assessments for middle to upper primary e.g. Dibbles
- Social skills program
- 4 reception and year one classes rather than large numbers
- Eating areas outside for students (benches/ picnic tables)
- A dedicated person to provide strategic intervention for literacy and numeracy outside of the classroom teacher, specifically for upper primary
- Flexible learning
- Upgrade courtyard outside the MP room (open air cafe space)
- Flexible learning space for upper primary
- Well-being programs e.g. Peaceful kids, mindfulness - with training for teachers
- Marine discovery lessons to further expand
- Convent needs painting and new carpet
- Behaviour management program consistent across the school
- Additional school grounds (buy more land)
- Continual Professional Development
- Better child to teacher ratio
- Extra cleaning so parents don't need to do it.
- intervention program in maths
- Cleaners
- Typing program including in the curriculum to teach the children how to properly type before they have handheld devices
- Bigger focus and value for our science curriculum.
- More PD for ESOs
- Upgrade courts near MDC
- Staggered lunch breaks for junior and upper primary
- More focus on long term strategy (5-10 years)
- More access to social skills programs.
- Professional Video camera to record events (especially during COVID times where parents can't attend)
- More resources to assist in diagnosis of learning difficulties.
- Sports uniform for all year levels
- Drama program.
- More focus on Mental health
- Use of parents within the classroom who have special skills to support learning
- Advanced learning classes.
- Greater focus on teacher / student interaction during home schooling (i.e during lockdown periods) - active interaction via zoom or similar - over reliance on parents
- Additional resources to focus on bullying
- Sport shoe colour- White and/or Black.

- Did we mention more play space for active, healthy, happy kids
- Gymnasium
- Better way of consolidating information being communicated. Maybe in the form a live notice board for reference.
- Educational diversity - more access to arts, language, typing, extensive programs. Specialised types like coding
- Old scholars / inspirational speakers to talk about experiences & resilience
- Petition Council to move bus stop on Seaview Rd to allow more Kiss and Drop Opportunities
- More focus on health
- sport alternatives - aerobics, dance
- sports uniform for health and wellbeing
- Developing a strategy to deal with potential lockdowns and actively teaching children online
- Business directing for MDC
- Student involvement in MDC
- student involvement in school canteen
- increase fees for external schools visiting the MDC
- State-wide MDC school holiday program
- Better communications within the school
- privacy screening on the school fencing- safer for kids- artwork, looks nice too
- more emphasis on the 'bad side' of the internet
- More focus on positive, healthy bodies
- too much reliance on screens - more emphasis on handwriting and spelling
- fitness everyday
- more student based learning focussed on interests
- increased presence of school counsellors/wellbeing workers
- School Nurse
- Focus on mental health. School counsellor.
- Laptop trolleys not just tablets/ipads. Focus on typing. IT specialist lessons.
- One source of truth for communications around what's happening in classes/year levels over the course of a term or semester. Seems quite piecemeal at the moment
- Upgrade to the basketball courts turf.
- If more land able to be obtained a swimming pool would be great
- Up skilling for parents to support learning.
- More focus on sustainable future with energy and career path for kids.
- The school should be running on 100% renewable energy.
- Performing Arts.
- More sporting options such as tennis, volleyball, AFL etc.
- Upgrade car park area near MDC"
- Increase of opportunities for children to play/try sports. Increase in sports teachers.
- Ideas for raising capital to help the school upgrade facilities.
- Invest in projects to reduce operating expenditure for the school.
- More time for classes in the garden
- More sports teams
- Upgrade to the canteen