

## BEING A SCHOOL FOCUSED ON LEARNING AND WELLBEING WHAT PEOPLE LIKED

- Focus on learning by play
- Nude Food and no bins
- Students set personal goals for their learning
- Using the beach
- Expanding and reviewing learning programs - like that the literacy issue was identified in early learning and change was made
- Reading and literacy approach (decodables, playberry etc)
- Beach walks
- Marine Discovery Centre and trips to the beach
- Self management and growth mindset
- Environmental focused school
- Marine discovery lessons
- Student instructions via Seasaw during lockdown
- The ability to extend for learning - debating, extension classes, maths clubs etc
- Utilise location and surroundings to teach, eg ecology, water safety, environmental impacts, MDC
- Individual learning needs focus
- Little Stars and student pathways
- Early intervention programme
- The move to synthetic phonics
- Individual learning programs
- Lunch time programs for the children
- Continuous reminder about kindness among peers
- Buddies
- Excursions and incursions
- Science is a valued part of the curriculum not just in the classroom but also with a specialist teacher
- Prayer
- Supplemental approach to learning (brain food, yoga etc)
- We are setting our kids up for a strong transition to high school with their learning and way they learn
- Relaxed approach to Numeracy
- Teachers promote a very comfortable environment for students to learn and grow.
- Teachers are approachable and accessible to parents
- Parent involvement with classroom reading, lesson support, excursions, beach walks.
- Getting involved with community events eg Showdown and Olympics
- ESO's performing well with limited resources
- Teachers utilise the skills of the school counsellor for advice and strategies
- Teaching children about being an active member of society and supporting the less fortunate
- Bullying not tolerated
- Lots of focus on physical activity
- Wide variety of subjects
- Checking in on the kids mindset and wellbeing
- All subjects are taught from an early age
- General sense of care from the teachers
- Greater expansion in the wellbeing space - move to meditation programs, breathing, core skills kids can use for coping with worry and stress
- Full year of Italian and Art
- Encourage opportunities for independent learning
- Developing social skills and resilience
- Focus on the Key Capabilities set out by CESA
- Outdoor learning and activities
- School apps- immediate access with child's day and learning, being able to communicate with teacher, QKR - Ordering lunch order, paying for swimming lessons. No stress about consent forms lost in bags, direct debit, simplifying parent life
- Reduction in class size - slowly creeping

## FUTURE CONSIDERATIONS IN THIS AREA

- Better resourced tuckshop
- Mathematics
- Church
- More ESO support and resources.
- Communication Diary (teacher or parent can write any notes for each other).
- Maths as a focus in 2022
- Full year of specialist lessons
- Explicit teaching of social skills
- More ESO support
- Prepare for the next generation of careers.
- Homework worksheets need to be updated
- Greater focus on wellbeing programs such as meditation, breathing exercises - programs that set kids up for stress and anxiety management
- Early Intervention needs communicated earlier
- Continual professional development of teachers
- More support in class
- Teacher child ratio
- Goal setting as the kids get older - to show growth and accountability
- Tuck shop to offer better quality foods
- Wellbeing Programs
- More languages
- Give children the choice to choose what subjects to study (ie chess classes, coding, advanced technology).
- Make sure the specialist teachers are passionate about the subject they teach, not just putting a teacher in that position because they need to fill the role or the teacher hours they are permanently contracted for
- Mental health support in the wellbeing space - the world for these kids is only getting more instantaneous, tech enabled and "loud" for them to cope with
- Implement lessons in the community i.e. Older classes help in tuck shop at recess, grocery store behind the scenes etc. Career Day in action.
- A focused programme on STEM subjects - building upon the literacy programme which has achieved great results
- Continue the focus on Social media education
- Robotics or Coding Classes
- Focused cultural / music programme
- Keep our amazing contract teachers wherever possible
- More exciting Science classes (eg experiments)
- Promotion of cultural and religious inclusion
- School Dietitian
- Further integration of the kitchen garden into class lessons
- Business and Entrepreneur program for children
- Robotics and coding, future jobs focus
- I think it is important to have a back up plan for teaching during COVID. I understand that other schools in this state were teaching children 9am-3pm via Webex. In the event of extended lockdown, we should implement this as current isnt sustainable.
- The school should concentrate on improving educational outcomes in terms of literacy and maths etc.
- Parent information session at the beginning of the year for each class to go over the expectations of the students at school and at home.
- Clearer expectations around homework requirements (Reception)
- Dedicated outside eating areas, eg tables and benches (not the grandstand), so children finish their lunch without feeling as though they're missing out on play time
- Early intervention program- executing it in more of a 'heads up' approach. Parents received a letter but were not aware the child gets testing and that there is such program

- Provide more spaces for specialised learning eg: science, language music-physical and rooms and set ups
- More mathematics and STEM subjects
- More focus on sustainability and the environment
- Home economics
- Getting students to try different sport per term
- More time to eat their lunches
- Teaching strategies to cope with stress and anxiety.
- Have support for both ends of the range. Extension and Support
- Greater clarity around the timetable
- Parental support when children are questioned about sensitive issues
- Class sizes of 25 max in reception and year 1