BEING A CATHOLIC SCHOOL WHAT PEOPLE LIKED

- Strong emphasis on caring for others
- Starting and ending the day with the prayer
- Charity drives for donations
- Complex religious days are taught at an appropriate age level
- Students are reflective
- Family masses
- Sacramental program
- Incorporating catholic values in all aspects of daily school life."
- The teaching of life & death
- Inclusivity
- Kids are rewarded for living out the values
- A 'faith' to guide students
- Participating in raising money for various charities
- School/parish links
- Donation fridge
- Supporting many charities, within our community
- Year level Masses
- Supporting our immediate community through "star outreach"
- Promotes good values and ethics
- The age-appropriate education around religion
- School values and teachers support to remind children
- Teaching of kindness (pop sticks with children's names on them 2B)
- Acknowledging and respecting individual differences
- Project compassion teaching children about giving
- Close connections with church staff
- Community outreach volunteering
- The new crossways program in RE to be a focus for staff
- Mental health and wellbeing programs that foster strong platforms for further years of education

- Teaching the students how to care and respect the environment.
- Heart moments, where the children hold a heart and reflect in quiet time
- The 'true meaning ' of Easter, Christmas and sacrament days
- Staff prayer creating a culture of community
- Gratitude journal
- Student lead prayer
- Staff community, close relationships
- Whole school Mission week
- Chapel meditation
- Students lead social justice initiatives
- Visible prayer table
- Staff meditation
- Crossways development
- Sr Cynthia award
- Family involvement in class, school and community activities and events.
- Living the gospels
- Valuing the individual
- Celebrate our faith with joy
- Proud to profess our faith
- Proud of our catholic school
- Symbols of our catholic school around the school
- Singing
- Cross and bible in each classroom
- Cross year level celebrations
- Visits from the local parish priest
- End of year mass on the last day of school
- Prayer as part of staff meetings
- Environmental connection with beach
- Holy Week as a focus
- Laudato Si connection with local marine environment
- Leadership valuing our humanness
- Community connection
- Online connections
- Integrate wellbeing

FUTURE CONSIDERATIONS IN THIS AREA

- Indigenous connections
- Contemporary visuals of faith
- Continue our retreats to Douglas Park
- Multicultural connections
- Staff retreat days
- Teachers resource centre with current resources e.g. Kids Bibles that are for children
- Continued PD for our own faith development
- Build connections with new parish priest with more class visits
- Form closer connections to wider community eg Vinnies, RSL etc
- Guidance with conflicting contemporary societal viewpoints
- Build up our units of work and shared resources for Crossways
- A further focus on fundraising for others
- Further crossways exploration and further guidance with planning and implementation
- Reconnecting/strengthening in parent and local community through school assemblies and Masses (after COVID)
- Resources that relate to the new Crossways and are engaging for children today
- Mission Week to include information about Jules Chevalier and his importance/connection to our school.
- Take on a larger social justice initiative, involving parents, staff and students together
- Opportunities to plan units with the APRIM - gain feedback, planning and assessing with new Crossways
- Special focus on practising our school values eg weekly focus
- Strengthening RE connection to sustainability and social justice projects
- Incorporation of the beach into our religious practice - school Mass at the beach?
- Incorporate more real world/modern day examples in RE

- APRIM leading Lectio Divina with classes
- Make our House Team patrons more visible eg who they are. Display House colour, story.
- Invitation for students to attend meditation before school
- More exposure to different cultures and religious experiences
- APRIM to demonstrate different types of prayer with classes
- Involving children in more hands-on approach in raising money for various causes and charities
- Continued focus on how fortunate the kids in our school are & greater visibility of those less fortunate
- Bringing families and their individual year levels together through the church
- Kids to decide on which charities to support to encourage compassion
- Celebrating uniqueness made in the image of God so that children do not copy others but are proud of who they are