BEING COMMUNITY WHAT PEOPLE LIKED

- Parent involvement
- Encourage parent involvement in the classroom and at events
- Parent community is amazing
- Tight community you see the teachers and they are approachable.
- Coffee mornings on or off campus after drop off
- The opportunity to join committees and have a say in the future of the school
- Being able to volunteer for school events
- Parents are very supportive of their children
- Colour run
- We have a community that supports each other, welcomes everyone
- Interaction with parents and other families
- Events such as stalls, mothers/fathers day.
- CESA clearance provided
- Star Outreach
- P&F
- Friendly staff
- Christmas Carols is such a lovely night.
- Community events school ball, ladies day, sportsman night
- Seesaw is a great tool to see what is happening in the classroom and that there are so many communication tools
- School not too big and feels very much like a family
- Parents are welcomed to all school events
- "open door" policy with staff.
- Parents supporting parents
- Parents and grandparents chatting at school pickup
- Being engaged with coastal awareness
- P&F making a difference
- We are known as a very community focused school within the Western Suburbs, this is a selling point for our school.
- Love that everyone has the opportunity to have a voice in shaping the school
- Many opportunities to be involved in the school community - P and F, School

- Board, Volunteering, LAP, reading, Star Outreach, Donation of Meals
- Love how visible the teachers are in the grounds, school crossings
- Sports Day
- Meeting our family friends in reception and then staying friends as our children go forth into High School and beyond.
- Variety of community events
- Parents and Friends give soooo much to our school
- More development in the wider local community - engagement with local libraries, surf clubs, nursing homes connecting with the elderly
- Whole school Masses
- Parent Reps
- Road Monitors community safety
- Staff celebrations birthdays and other significant events.
- Whole school assembly
- LAP Volunteers
- Graduation ceremony with families
- Music performance/concert
- Kitchen Garden volunteer program
- David (garden guru)
- Sports day, swimming carnival
- Friendship and kindness on staff
- Incursions
- Morning tea for new Reception Parents, Little Stars, First Day of school etc
- Artwork projects with local artists -Values art work, totem poles
- Excursions
- Connections with other schools in the area
- Pulse concert
- Strong sense of community within staff
- Star Outreach
- School Tours
- Stars got talent
- Marine Discovery Centre programs
- Busking in the Breezeway
- Sharing of learning with other schools classroom visits
- Facebook community/support
- Facebook page for each year level

- Class presentations eg animals Yr 5s for others and parents to see
- Project Compassion and stalls
- People notice when support is needed
- Buddies
- Most parents inconvenience themselves in order to be involved and help the kids
- Support service for students and staff wellbeing
- Mission Week. Doing things for others and joining with others to do things.
- Liz Lodge
- Parents who regularly offer to listen to reading, clean our rooms & check in to see how we are travelling.
- Mission week
- Inviting old scholars back to school to visit
- Harmony Week
- Collecting for charities
- Sense of invitation and hospitality
- Grandparents' Day
- Beach Walks with Georgie and beach clean ups

- The openness of parent's involvement
- Book Week
- Involving grandparents more as so many drop off and pick up. Help them feel part of the school family
- Renovate the tuckshop. Make it a friendly meeting place
- Establish a mini Vinnies
- Utilising the beach and Marine Discovery Centre.
- Ladies night
- The way that parents get to know and look out for other people's children
- MDC open to other schools for broader community learning and engagement
- SOTS Ball
- Footy Showdown and kids wear their team colours
- Communication with the teachers
- Parents are making this community
- Parents being involved in our school
- After hours school activities (meetings & sport)

FUTURE CONSIDERATIONS IN THIS AREA

- Mission week / markets
- Grandparents and special friends day
- Project compassion fundraisers
- Ensuring we continue to build on what is working now and be open to new
- Kitchen garden program cooking more with the students
- Showcase concert for bands and choirs at the school
- Making parents feel welcome again
- Community outreach local issue investigations
- During covid focus on community well being and later the transition back to a new norm
- Flatten the classroom and make links with other countries
- Open school afternoon/evening where parents are invited into the classrooms
- Connect with other catholic school but in different demographics
- Connection with local RSL
- Shoe boxes of love

- More community programs tree planting, beach cleans - and linking to curriculum
- Paying it forward initiative
- Outreach programs where the kids are involved e.g soup kitchen
- More gratitude for what we have as a school community
- More cultural diversity in students and community
- Quiz night
- Communications diary for teacher & parents to keep in touch.
- A "live" or "active" communication board to reference.
- Reintroduction of covid restricted events

 a more proactive management to
 approach to handling of events instead of saying "no".
- Class parent reps have more involvement with the parents and friends.
- Utilising SEQTA similarly to how St Michaels use it - a very engaged multi functional platform

- Continual engagement with parents as the child becomes older.
- Bring back Shrove Tuesday
- More parent and student events/activities i.e. Father daughter & mother son dance, movie on the oval, parent colour run kids spray us,
- Encourage parents to be more involved with the school (ie School Board, P+F).
- Bring back Sportsmen's night.
- Rely less on Facebook.
- Involvement with university students to support students e.g. OT students to support fine motor skills, speech pathology students to support phonological awareness
- Book week parade to take place along the esplanade or around the school block
- Being organised and ready for a long standing approach to "lock-down" teaching - minimising the disruption between at school and at home learning
- Promoting family businesses i.e. "taste of star of the sea" school families with restaurants get to set up a tasting while parents mingle and network
- Clearer information in regard to sport, especially for new parents. What if offered and at what age, instead of finding out through current families or through an app. 'You don't know what you don't know"
- Keeping a small school feel. Not making it into a super school.
- More male teachers
- Parents should wear their team colour at sports day.
- Each year level should pick a charity and raise money for it.
- Better, clearer and streamlined communication... Too many apps, unnecessary notifications such as another parent 'liking' a comment.
- More secure fences so people can't jump over them
- More information about what children need help in
- Compulsory for children to read one book per week
- A day for dressing up as a tv show or movie