



## Important Dates

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P & F Meeting 7pm  
Monday 31 May

SAPSASA Metro  
Cross Country  
Thursday 10 June

Feast Of the Sacred  
Heart  
Friday 11 June

Queens Birthday  
Monday 14 June

Term 3 Reception  
Meeting 7pm  
Wednesday 16 June

Reception Term 3  
Orientation Session  
Friday 18 June

Reception Term 3  
Orientation Session  
Friday 25 June

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27.05.21

From the Principal

Dear Families

Here we are at the halfway mark of another term, where does the time go! We have been very busy with excursions, sports day, parent teacher interviews, NAPLAN, School Board AGM, Year 6 camp, School Tours, Mother's Day and teachers writing reports. Coming up we have the Primary Principals Conference and Mid-Year Reception Induction.

Sports Day was held at the SA Athletics Centre to celebrate the Olympic Games to be held in Tokyo next month. I would like to thank Kristen Victory for the many, many hours of preparation she put into the event which made it so successful. Thank you to our staff, many whom turned up at 7:30am to set up the venue. There were many volunteers that worked with teachers to make the day such a success for our children, many thanks to them too. For the record, Gold won the Spirit Cup and Blue won the overall Sports Day.

The Year 6 students had a lovely few days of weather for their camp at Wallaroo last week. There were a number of great activities including fishing, geocaching and kayaking. Thank you to the Year 6 teachers and to the other teachers who attended and made the camp such a special time for the students.

Teachers are very busy writing the Semester 1 reports at the moment. This follows on from the Parent/Teacher interviews held earlier this term. The report will cover all areas of the Australian Curriculum. For Years 1-6 an A-E grade summarises each of the nine areas. The semester 1 reports will be sent home on Monday 28 June.

### **VALE PABLO HERRERO**

I am writing to you to share the very sad news about the death of a parent in our School community.

Pablo Herrero, the Father of Zara (Year 2), has passed away.

Zara and her family are well known to many families across the year level and families will be deeply impacted by this sad news.

Please join us in keeping the Herrero family in our prayers, as we support them through this very difficult time.

### **LEARN TO PLAY PROGRAM**

At Star of the Sea School, we have begun our Whole-School Student Wellbeing Education with the "Learn to Play" program.

This program has three focus areas to work through with students. It is premised on explicit teaching of play skills, empathic reasoning, practising learned skills, reflection and support. The learning intentions and language are explicitly taught, at an age-appropriate level across the whole school. In the first week the theme is "Safe Hands." This will be followed by "Safe Feet" and "Safe Mouths."

After three weeks our school will have a common language and understanding of how to play successfully. This areas will then be built on every year.

Next week Narelle and I will be attending the South Australian Catholic Primary Principals Association conference. Stella Foley will be in charge of the school during this time.

Regards

Damian Weeks

[View this article online to read more](#)

## **Recent News**

## From the Acting Deputy Principal



Term 2 is flying by, as Week 5 vanishes in just a few short hours! Since our previous newsletter our community of diverse and resilient learners have thrived and survived NAPLAN, Sports Day, Year 6 Camp, excursions, beach walks and a myriad of other rich learning tasks and activities that are a part of our everyday teaching and learning!

No, this is not students sleeping at school or all worn out from too much learning, this is our Move to Learn program facilitated by Leanne Stokes, which is having a positive impact on learning and focus in the junior primary. These students were shown a laminated image which they had to replicate on the ground to engage thinking across both spheres of the brain!

The team of staff at Star of the Sea are most passionate about preparing, planning and facilitating authentic learning experiences for all students, all of the time. This means that our staff take the time to really know your child/ren; their likes, their dislikes, their strengths and their areas for development. In doing so, learning differentiation is a regular feature of our classroom practice, which is what makes our nurturing community quite special!

A whole school initiative to support learner wellbeing, resilience and growth mindset has been the introduction of the Zones of Regulation curriculum for all learners. Teachers are facilitating developmentally appropriate lessons across all year levels to support learners to recognise and name the 'zones' and more specifically their own individual behaviours for when they find themselves in each of the different zones. It is our human condition that we experience positive and negative emotions and that these fluctuate, sometimes multiple times in a day or even an hour. Helping children to manage and regulate these fluctuations helps them to become super resilient learners!

In sharing with a group of students earlier this term, I reflected on some of my 'red zone' choices when my 6 and 8 year old, fought (for the hundredth time) about whose turn it was to have a shower first! I yelled, angrily threw a towel on the floor and stomped my feet loudly as I walked across the floorboards away from the bathroom door; and away from my squabbling children! Red zone behaviours and choices are normal for all of us at various tipping points, but more importantly it is what we do next to get ourselves back in the green zone and how we go about repairing any harm/damage we caused to our relationships as a consequence of the red zone choices. All students will be exploring and discussing the strategies they use to recognise what sends them into the red zone and how they get out of it and then what they can do next to repair relationships that may have become

a little fractured or broken as a consequence of their red zone behaviour. I believe that this is how Jesus would want us to 'do relationships' in this, the 21<sup>st</sup> century; with compassion, forgiveness and understanding.

This made me think of a dear friend of mine from my mother's group who recently posted this to Facebook (and I have sought her permission to share it here).

*When you have a neurotypical child, you feel reasonably assured that class participation and decent study habits will result in good grades. These kids have close friends. They get invited to participate in social things like birthdays, play dates and weekend gatherings. They make the teams, auditions and are always busy doing something fun with their friends.*

*But when you have a child with certain differences, this is often not the case. Learning may take longer, both academically and socially. Despite their tremendous efforts, results are often a fraction of their peers and social acceptance is fleeting, setting them up for painful comparisons and bitter frustration.*

*Instead of a fun and fulfilling experience, school can become a breeding ground for depression, anxiety, and homework is a battle ground at home. It is exhausting for a child and parent alike. This is the week of SPED (Special Education) Autism, Dyslexia, and ADHD awareness.*

*For all the children who struggle every day to succeed in a world that does not recognise their gifts and talents, and for those who are walking beside them, please let this be a gentle reminder to be kind and accepting of ALL people. Recognise that the "playing field" is not always a level surface.*

*Children who learn differently are not weird, they are merely gifted in ways that our society does not value enough. Yet they want what everyone else wants; to be accepted.*

*Please help me share awareness of this in honour of all children who are deemed 'different'. Our world would be far less beautiful without them.*

Acceptance, understanding and inclusivity of neurodiversity in society is very important. Just as children have different eye colours or different hair colour, they are made in the image and likeness of God, with different ways of thinking and moving through the coloured zones of emotional regulation. Our Catholic learning community, centred in Faith and formation, continues to demonstrate inclusivity and compassion for all learners, including those who are neurodiverse.

As the winter months set in, can we please remember to

- Send children to school in warmer items of Star of the Sea clothing; not warmer items of clothing that are non-uniform items please.
- Use the school drop off and pick up zones with safety and consideration of other users, particularly during wet weather days!
- Pack nutrient dense foods, (not calorie dense foods eg sweets/cakes/chocolate/chips) and perhaps in greater volumes for those colder days. This helps support prolonged focus and attention and therefore also learning academically, socially and emotionally!
- Keep children home if they are showing signs of cold or flu symptoms.
- Continue to work in partnership with our staff as we work toward the common goal of educating your child!

I am often overheard speaking with students about how they can only be responsible for (in control of) their own choices. Never can we control the choices of others. Recognising this difference between what one can control and what one cannot control helps to support learners to take responsibility for how their choices and actions contribute to situations. It also helps them to redirect their attention or worry away from things which are futile.

On another note:

Reframe grades. Explain to children that grades are simply an indication of past performance, NOT predictions of the future. A grade reflects a specific point in time, a time that has passed.

Just like when children get their feet measured for a new pair of shoes, this measurement is a snapshot of their growth and development at that time. This can be the same for grades and for learning. There is no learning finish line, even as adults we continue to learn and grow.

Narelle Sandercock

Acting Deputy Principal

28.05.21

## Board Talk

This week the School Board met for AGM question time and to hold the May meeting. We welcomed Father Peter to his first meeting as the new Parish Priest of our Parish. This was the last meeting of the current Board and we farewelled two retiring members.

**Chris Flaherty – Finance**

Chris has been a member of the School Board for the past two years. Chris, having expertise in the finance area, was also a key member of the Finance Committee. The Finance Committee meets monthly to review finance reports and to help the school stay on-track with budgets. Thank you, Chris, for sharing your time and expertise.

### **Phillip Reichelt – School Board Chair**

Phillip has been a member of the School Board for the past two years. As School Board Chair, Phillip meets to set the agenda of meetings and then chairs those meetings. As Chair there may be other duties and meetings from time-to-time at which Phillip represents the School. Thank you, Phillip, for sharing your time and expertise.

### **AGM Question Time**

There was one question asked at this year's meeting.

*What is the school strategy around growing student numbers, given the strong financial position of the school and limited classroom and recreational space?*

Enrolment figures were presented in the AGM report and these were expanded upon, to show the decision made many years ago move from being a two-stream school to a three-stream school (ie three classes of each year level).

The School Master plan was also shown. This was developed in 2016/17 and it shows a staged development of buildings and facilities moving into the future. It also shows future land acquisitions we might like to consider.

There were a range of views discussed following this presentation.

The June meeting will be the first meeting of our new School Board. We will be welcoming two new members, Nathan Foulis who has children in Reception and Year 2 and Elizabeth Sarris who has a child in Reception.

At the June meeting the Board will have a closer look at the Master Plan.

[View this article online to read more](#)

27.05.21

## **CV19 Update**

There has been updated advice from SA Health in regards to the outbreak in Melbourne.

### **Arrival from Greater Melbourne on or after Thursday 20 May and before 6.00pm Wednesday 26 May.**

If you have been in Greater Melbourne on or after 20 May and entered South Australia before 6.00pm 26 May, you must:

- get a COVID-19 test as soon as possible and quarantine until you receive a negative result.
- get tested again on day 5 and day 13 get tested on day 5 and day 13 after arrival. There is no requirement to quarantine after receiving a negative result in your first test, unless you have symptoms.
- not attend a [COVID Management Plan](#) event for 14 days after your arrival.
- not enter a high risk setting for 14 days after your arrival, unless you meet requirements to be permitted (i.e. urgent medical care or end of life visit). High risk settings include disability and aged care or correctional facilities and an emergency department, intensive care unit, respiratory ward or oncology ward of a private or public hospital.

**Greater Melbourne includes** the local government areas of Banyule, Bayside, Boroondara, Brimbank, Cardinia, Casey, Darebin, Frankston, Glen Eira, Greater Dandenong, Hobsons Bay, Hume, Kingston, Knox, Manningham, Maribyrnong, Maroondah, Melbourne, Melton, Monash, Moonee Valley, Moreland, Mornington Peninsula, Nillumbik, Port Phillip, Stonnington, Whitehorse, Whittlesea, Wyndham, Yarra and Yarra Ranges.

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# Catholic Education CELEBRATING 200 YEARS

*Faith in the future*

RC 'Buy a Heart' for someone we love. \$2.50

To celebrate the Feast of the Sacred Heart, an important day for our Missionary of the Sacred Heart community, the SRC would like to support them in their work providing fresh water for children and families in West Africa.

Please buy one or more hearts on QKR. The children will decorate the hearts with a loved one's name and these will be displayed in commemoration of that person.

## **200 Year anniversary of Catholic Education in Australia.**

Three of our Year 6 SRC represented the school at a special Mass at St Francis Xavier Cathedral in celebration of this amazing milestone for Catholic Education. From humble beginnings in South Australia there are now more than 46,000 students in 101 Catholic Schools.

[View this article online to read more](#)

# Sports Day 2021

Last week we held our Star of the Sea School Sports Day at Santos Stadium on Tuesday 18 May and what a perfect day it was, our prayers for perfect weather were heard! I would like to thank a number of people / groups who help to make our day run so smoothly. Firstly, to Santos Stadium who let us use their fabulous facilities, Secondly to Tom and his team of Seda College Students who came along to run our activities, your support and organisation was greatly appreciated. Thirdly to the Class Reps for their support on the day and finally to the Team Captains and staff at SOS, your work and support with organization and set up was greatly appreciated.

Last of all I would like to congratulate Fitzpartrick who won the 2021 Spirit Cup and McAuley who won the 2021 Sports Day Shield. Well done to all students and captains on their participation and sportsmanship on the day.

Ms Victory

Sports Co ordinator



27.05.21

## Sport News

A reminder that all sporting information will come out through the Skoolbag App and registrations are made through Qkr!. If you do not have either of these apps please feel free to see the office staff for support with downloading the apps or to ask any questions. Once you have registered using QKR please ensure that the registration has gone through by checking the receipts section in the app. If you

do not have a receipt, then it hasn't gone through.

A reminder that Beach Running is on Wednesday morning for any students Year 3 – 6 that would like to join in. Ms Victory will meet any students, 8am on the beach, at the end of Marlborough St. This is in preparation for SACPSSA Cross Country Carnivals and the SACPSSA Athletic Carnival. Athletics training will begin shortly, keep an eye on Skoolbag App for training dates.

SACPSSA Year 3 – 6 Netball Carnival is Week 10, Wednesday 30<sup>th</sup> June. Further information is on Skoolbag app and registration through Qkr!

After school netball and basketball S2 registrations are now open. Information through Skoolbag App and registrations through Qkr!

Sports Star Football (Soccer) Clinics with Stefan Mauk. On a Monday afternoon Stefan Mauk is facilitating Soccer Clinics on the SOS School oval. For registrations please go to <https://sportstaracademy.com/football/programs/clinic?id=8915>

Anyone who registers before Friday, 28<sup>th</sup> May, will receive a double pass to the Adelaide United Home Game on Saturday against Sydney FC.

Kristen Victory  
Sports Coordinator / Teacher

View this article online to read more

27.05.21

## From the Finance Manager School fees 2021

All School fee statements were recently distributed.

School fees are charged based on numbers of students in a family attending Star of the Sea School. For the first child, the annual fee is \$3,775. For two children, the annual fee is \$6,795 which is a saving for sibling discount of 10%. For three children, the annual fee is \$9,060 which is a saving for sibling discount of 20%.

### Annual Fees are payable by -

Minimum of one third to be paid on or before 9/4/2021 (end of Term 1)

Minimum of two thirds to be paid on or before 2/7/2021 (end of Term 2)

**Fully paid by 24/9/20 21 (end of Term 3)**

**Unless a direct debit payment has been arranged.**

The following payment options are available -

Cash - Cheque - Visa - Mastercard - Direct Debit - BPAY - QKR

**Regular direct debits from either bank savings/cheque accounts or credit card is an easy and preferred option. Please see the School Office if you wish to arrange this option.**

**Irregular payments can also be paid via the QKR option too.**

The annual cost for the School Capital Levy is \$300 per family.

Parents/Caregivers who have contributed \$300 or more to the Planned Giving Programme of Our Lady of the Sacred Heart Church, Henley Beach for the **2021 calendar year** may apply for a full rebate of the School Capital Levy.

Application forms are available from the School Office. You will need to take the form to the Parish Office for approval.

Financial assistance for low income earners via the Government scheme called, School Card will continue to be available for those families who qualify.

Please see the following table to assess if you are eligible to apply for this scheme. If you think you are eligible, please phone me in the School Office to set up an interview to complete the paperwork.

No. of your Dependent	2019/20 Annual School	2019/20 Average Weekly School Card Gross Income
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Children	Card Income Limit	Limit
1	\$60,867	\$1,171
2	\$61,954	\$1,192
3	\$63,041	\$1,213
4	\$64,128	\$1,234
5	\$65,215	\$1,255

If at any time you have difficulties meeting this schedule, or have any queries, please contact me to discuss the matter on 8115 7400 or email [janeleonard@star.catholic.edu.au](mailto:janeleonard@star.catholic.edu.au)

Jane Leonard  
Finance Manager

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## P& F Thank you!

Many thanks to the Nat Canova and the P&F for their support of our learning community, particularly their efforts to support Mother's Day stall, Walk to School Day, Ladies Night and all the behind the scenes planning and preparation for the upcoming Ball!



## Year 6 Camp



## Year 2 Excursion

The Year 2's participated in a STEM building excursion. The children built their own version of a Super Mario Kart, out of Lego, which included a battery powered motor. They then customised their Karts and raced them. What a great day ☺'



## Year 3 Excursion

On Monday, Year 3CL, 3R and 3I visited the Festival Centre to watch a performance of the picture book by Alison Lester, "Magic Beach". The Year 3s also went on a walk to see some of Adelaide's landmarks, including Parliament House and Adelaide Oval, to connect with the Geography Unit they have been focused on in class.



## Sport Dates For Term 2 2021

SAPSASA Metro Cross Country Carnival - Thursday 10 June 2021

SACPSSA Netball Carnival - Wednesday 30 June 2021

These are the dates that have been set so far so mark them in your diaries!

Please note the Athletics carnivals begin in Term 3.

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## QR Codes

With increased publicity in regard to QR Codes, we provide the following timely reminder to our community.

All adults, including staff and parents, are expected to use COVID SAfe Check-In when entering classrooms/buildings on site. At this stage it is not necessary to check-in at the school gate to enter school grounds. Paper recording sheet for people without smart phones.

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## Invitation

Feast of the Sacred Heart

Whole School Mass

Friday 11th June @ 11:45

Parents are welcome. Please bring a mask and scan QR code to enter church.

There will be a cuppa and play time after Mass.

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**St Michael's**

COLLEGE

*Production of*



[bit.ly/smcmariypoppinsjr](https://bit.ly/smcmariypoppinsjr)



**27, 28 and 29 May**  
**Woodville Town Hall**

Road Safety



Thanks to the Year 6 Staff and Students for their contribution to keeping our community safe on the roads surrounding Star of the Sea!

# Confirmation and First Holy Communion Enrolments 2021



For families with children in Year 4 or above who would like to continue their Sacramental journey celebrating Confirmation and First Holy Communion. Please join us for an information and enrolment evening on

**Thursday 24th June 2021**

**Our Lady of the Sacred Heart Catholic  
Church, Henley Beach at 7:00pm**

420 Seaview Road, Henley Beach SA 5022

**Enquires: Barb Conlon 0439 305 543**

